

Fire Safety for Kids

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March 2020



10 Tips for Keeping Children Safe in a Home Fire

Fires and burns are one of the leading causes of death for children under the age of 15. Preventing house fires is the key to keeping children safe. Here are some tips on how to keep children safe in a fire.

Teach children fire safety.

- Teach children how to prevent and survive a fire. Explain why fire safety is important and demonstrate safe behaviors when using fire, fire tools, and other heat sources.

Install smoke alarms.

- Install a smoke alarm near your kitchen, on each home level, near sleeping areas, and in each bedroom. Use the test button to check the smoke alarms every month and replace all the batteries at least once a year. Teach children what smoke alarms sound like and what to do if they hear them.

Teach children about firefighters.

- The sight of a firefighter wearing a fire suit and mask can be scary to children. Teach children what firefighters look like and sound like with their oxygen masks on.

Keep matches and lighters out of reach.

- Store matches and lighters out of children's reach and sight. If a child finds matches or lighters, instruct them not to handle them and to tell an adult.

Keep children away from flames and heat sources.

- Never leave children unattended near stoves or burning candles, even for a short time.

Teach children 9-1-1 (or local emergency number).

- Help children understand how and when to call 9-1-1 for help. If there is a home fire, children should evacuate before calling 9-1-1.

Practice fire drills.

- Include children in planning and practicing home fire drills. Have fire drills at least twice a year so children can practice their primary and secondary escape routes.

Demonstrate how to escape.

- Show children how they would evacuate from a room filled with smoke by crawling along the floor to the nearest exit.

Get out and stay out.

- If there's a fire, get everybody out of the building, stay out, and call for help. Don't go back into the home to get belongings.

Teach children to STOP-DROP-and-ROLL if their clothes catch on fire. Stop (don't run), drop to the ground and cover your face with your hands. Then roll over and over or back and forth until the fire is out.



Save the Children

1234 Order

Pre-K– Grade 1 Lesson Plans

OBJECTIVES

- ✓ Students will be able to identify the **4 steps** for responding to the sound of a smoke alarm.
- ✓ Students will be able to apply the **4 steps** for responding to the sound of a smoke alarm.
- ✓ Students will be able to accurately utilize ordinal language to represent a sequence of events.

Materials

"Little Rosalie" music video by SteveSongs
Smoke alarm with battery
Fire Escape Message Cards (1 set per student and a teacher set)
White construction paper
Crayons, pencils, glue

Instructions

REVIEW teacher information so you have a good understanding of smoke alarms and the correct response to the alarm.

ACCESS smoke alarm prior knowledge using a KWL chart.

DEMONSTRATE the sound of the smoke alarm with students (beep, beep, beep, pause, beep, beep, beep).

HAVE students turn to a partner and discuss reasons why a smoke alarm would sound. Have students share with class.

SHOW the "Little Rosalie" music video.

DISCUSS the 4 things to do if the smoke alarm sounds (beep, beep, beep, pause, beep, beep, beep) using the Fire Escape Message Cards:

1. **Get up and walk, don't run, but you should walk briskly.**
2. **Remember to know two ways out of every room.**
3. **Get yourself outside quickly.**
4. **Go to your outside meeting place with your family.**

SHOW a Fire Escape Message Card and ask students to describe the illustration. What is the illustration telling you?

DISTRIBUTE a set of Fire Escape Message Cards to each student. Have students work in pairs to discuss each illustration and what it is telling them about responding to the sound of the smoke alarm.

HAVE each student put the cards in correct order. Have students turn to a partner and discuss the order of their cards to be sure they are correct.

STAPLE 5 pieces of construction paper together to make a book for each student. Have students paste the cards in order in their book and create a cover. Students can write 1–4 to help put the steps in order.

ASSESSMENT

Provide students with construction paper. Students will summarize the 4 steps for responding to a smoke alarm through illustrations. Older students can write a sentence for each illustration using ordinal language (first, second, third, and last).



Common Core

English Language Arts Standards
Writing: Text Types and Purposes

CCSS.ELA-Literacy.W.K.2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which students name what they are writing about and supply some information about the topic.

CCSS.ELA-Literacy.W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CCSS.ELA-Literacy.W.1.3

Write narratives in which students recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

National Health Education Standards for Pre-K-12

S7.2.1

Demonstrate healthy practices and behaviors to maintain or improve personal health.



Kids

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FIRE ESCAPE MESSAGE CARDS

PRE-K-GRADE 1

What to do when the smoke alarm sounds, "beep, beep, beep."



**BEEP! BEEP!
BEEP!**

MESSAGE CARDS:



I get up and walk.



I know 2 ways out.



I get outside.



I go to my Outside Meeting Place.



Kids

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TEACHER INFORMATION

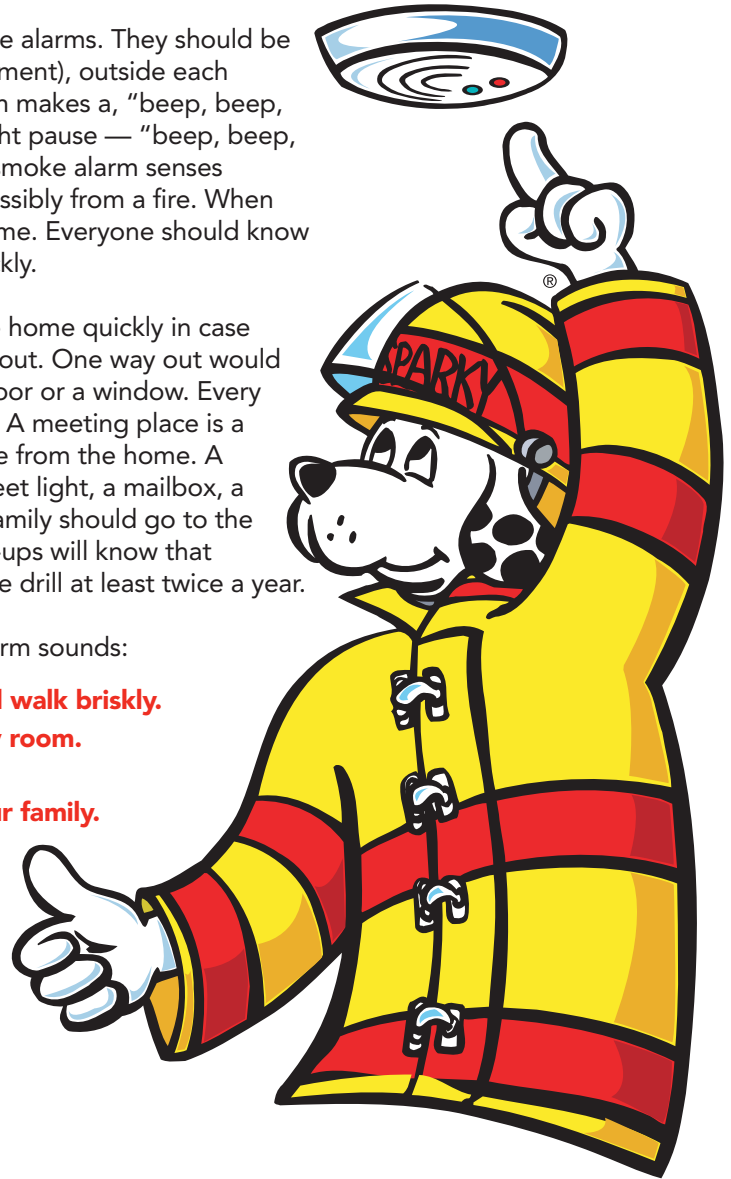
PRE-K-GRADE 1

SMOKE ALARMS SAVE LIVES. Every home needs smoke alarms. They should be installed on every level of the home (including the basement), outside each sleeping area, and inside each bedroom. A smoke alarm makes a, “beep, beep, beep” sound. Between each set of three beeps is a slight pause — “beep, beep, beep, pause, beep, beep, beep, pause,” and so on. A smoke alarm senses smoke. It will sound if there is smoke in the home — possibly from a fire. When the smoke alarm sounds, everyone should leave the home. Everyone should know the sound of the smoke alarm and how to respond quickly.

A **HOME FIRE ESCAPE PLAN** is a plan to get out of the home quickly in case there is a fire. Every room in the home needs two ways out. One way out would be the door and the second way out may be another door or a window. Every home fire escape plan needs an outside meeting place. A meeting place is a permanent location in front of the home, a safe distance from the home. A good meeting place might be a neighbor’s home, a street light, a mailbox, a neighborhood store or a special tree. Everyone in the family should go to the meeting place so everyone will be together and grown-ups will know that everyone is safe. Families should practice their home fire drill at least twice a year.

Here are the **4 important things to do** if the smoke alarm sounds:

1. **Get up and walk, don’t run, but you should walk briskly.**
2. **Remember to know two ways out of every room.**
3. **Get yourself outside quickly.**
4. **Go to your outside meeting place with your family.**



Kids

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What I Learned About Fire Safety!

NAME _____

Show what you know about fire safety!

- A** Choose the word from the **Word List** that best describes each picture.



1. Find ____ ways out of each room.



2. Test the ____ alarms.



3. Choose an _____ family meeting place.



4. Practice your _____ plan.

Word List

outside
smoke
escape
two

- B** Circle the words that best finish these sentences:

1. When my smoke alarms sound, I should get outside / inside and stay there.
2. Fires are very cold / hot.
3. Fire trucks are big / small.

- C** Finish this sentence:
Fire safety is important because:

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Name _____ Date _____

Hang this sheet in an important place in your home. Remember to have a grown-up test your smoke alarms once a month. Tear off the correct month when the test is finished!

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FIRE
PREVENTION
WEEK™

January

February

March

April

May

June

July

August

September

October

November

December



"IT'S FIRE PREVENTION WEEK!"
This year I'm teaching everyone about the importance of planning and practicing your home fire escape plan. But I can't do it alone, I need your help. Work with your family and complete the fire escape checklist."



✓ **Fire Escape Checklist**

- ☐ Do you have working smoke alarms in your home?
- ☐ Is there a smoke alarm in every sleeping room and outside each sleeping area?
- ☐ Is there a smoke alarm on each level of the home, including the basement?
- ☐ Do you test your smoke alarms at least once a month? (Have a grown-up push the test button to check if the batteries work.)
- ☐ Do you know the sound of your smoke alarms?
- ☐ How old are your smoke alarms? (If they're more than 10 years old, you need new ones.)
- ☐ Does your family have a home fire escape plan?
- ☐ Do you know two ways out of each room in your home?
- ☐ Do you know what to do when you hear your smoke alarm? (Get out and stay out.)
- ☐ Are all the exits in your home clear of trash and toys?
- ☐ Has your family picked a meeting place outside the home where everyone can go when they've escaped a fire?
- ☐ Does everyone at home know how to call the fire department once they are outside?
- ☐ Do you and all family members practice your escape plan at least twice a year?

**For more
information visit
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“¡Es la semana de prevención de incendios!”
Este año les enseñó a todos la importancia de planificar y practicar su plan de escape del hogar en caso de incendio. Pero no puedo hacerlo solo, necesito su ayuda. Trabaje junto con su familia y complete la lista de verificación de escape en caso de incendio”.



✓ **Lista de verificación de escape de incendios**

- ☐ ¿Tiene alarmas de humo en funcionamiento en su hogar?
- ☐ ¿Hay una alarma de humo en todos los dormitorios y afuera de cada uno?
- ☐ ¿Hay una alarma de humo en todos los pisos de la casa, incluido el sótano?
- ☐ ¿Prueba sus alarmas de humo al menos una vez al mes? (Tienen un pulsador de prueba para verificar si las pilas funcionan).
- ☐ ¿Conoce el sonido de sus alarmas de humo?
- ☐ ¿Cuánto tiempo tienen sus alarmas de humo? (Si tienen más de 10 años, debe cambiarlas por alarmas nuevas).
- ☐ ¿Su familia tiene un plan de escape del hogar en caso de incendio?
- ☐ ¿Conoce dos maneras de salir de todas las habitaciones de su hogar?
- ☐ ¿Sabe qué hacer cuando escucha su alarma de humo? (Salir y permanecer afuera).
- ☐ ¿Todas las salidas de su hogar están libres de basura y juguetes?
- ☐ ¿Su familia eligió un lugar de encuentro fuera del hogar al que todos puedan ir cuando hayan escapado de un incendio?
- ☐ ¿Todos en la casa saben cómo llamar a los bomberos una vez que estén afuera?
- ☐ ¿Usted y todos los miembros de su familia practican su plan de escape al menos dos veces al año?

Para obtener más información, visite
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